

POSTER: ASSESSMENT FOR BRAZILIAN CHILDREN IN PHYSICAL LITERACY (ABC-PL): DEVELOPMENT AND CONTENT VALIDATION

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Objective: Develop and verify its content validity the instrument to Assess Brazilian Children in Physical Literacy (ABC-PL). Methods: 1. Construction of the instrument to test Physical Literacy in cognitive, affective, and behavioral domains from a literature review; and 2. Testing for content validity, based on a specialist panel of 09 children of second childhood, 04 Physical Education teachers, and 06 researchers in the field of Motor Behavior. The content validity coefficient (CVC) to verify Language Clarity, Practical Pertinence, and Theoretical Relevance, for each of the items and the complete instrument. Results: Five questionnaires were created: cognitive domain: (1) Questionnaire on Knowledge and Understanding on Physical Activity (QKU-PA); Affective domain: (2) Perception of Motor Competence (QPMC) and (3) Confidence for Involvement Physical Activity (QCI-PA) questionnaires; Behavioral domain: (4) Sedentary Behavior (QSB) and (5) Organized Physical Activity (QOPA) questionnaires. The questionnaires showed satisfactory CVC values for Language Clarity (CVC \geq .80), Practical Pertinence (CVC \geq .82), and Theoretical Relevance (CVC \geq .86). The only item that showed marginal value was the clarity of the language for QPMC (CVC = .79). The CVC of the complete instrument was satisfactory (CVC \geq .83). The final version of the ABC-PL, alongside these five questionnaires, include the assessments of the real motor competence, physical fitness, and direct physical activity measurement by accelerometers. Implications: ABC-PL appears as a real possibility to evaluate Physical Literacy in the Brazilian context, expanding the possibility of understanding the desired active and healthy lifestyle.